YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	**Mangalmay Institute of Management and Technology**
• Name of the Head of the institution	**Dr. Ruchika Gupta**
• Designation	**Director**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**01202328400**
• Mobile no	**9891983700**
• Registered e-mail	**director.mimt@mangalmay.org**
• Alternate e-mail	**iqac.mba@mangalmay.org**
• Address	**Plot No 8, 9, Knowledge Park-II, Greater Noida, Gautam Buddha Nagar, U.P.**
• City/Town	**Greater Noida**
• State/UT	**Uttar pradesh**
• Pin Code	**201310**

2.Institutional status

• Affiliated /Constituent	**Affiliated**
• Type of Institution	**Co-education**
• Location	**Urban**

- Financial Status   **Self-financing**

- Name of the Affiliating University **Dr. A P J Abdul Kalam Technical University, Uttar Pradesh Lucknow**

- Name of the IQAC Coordinator   **Dr. Ajay Pratap Singh**

- Phone No.   **01202328401**

- Alternate phone No.   **01202328400**

- Mobile   **9818461176**

- IQAC e-mail address   **iqac.mba@mangalmay.org**

- Alternate Email address   **director.mimt@mangalmay.org**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://mimt.org/pdf/NAAC%20Accreditation%20Certificate%202023.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://mimt.org/academic_calendar.php

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.05**	**2023**	**27/10/2023**	**26/10/2028**

6.Date of Establishment of IQAC   **08/03/2020**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr.Lalit Kumar Sharma	**National Seminar**	**ICSSR-NRC**	**2023**	**1,11,000**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Institute got Accredited with Grade "A" by NAAC

Enriching the curriculum with add on certification courses.

Sensitizing the students towards socially conscientious attitude

Holistic development of students through Extracurricular Activities such as Cultural & Sports Events

Organizing National Seminar, FDP & Professional Development Programs

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Enrichment of the Curriculum	11 No. of Add on certification courses have been organized
Organizing the National Seminar	National Seminar on Embracing the Tech Tsunami and Navigating Unemployment Challenges for Building a Stronger India was organized
Developing the Innovation Eco System through IIC	Organized various activities under IIC
More emphasis on Student centric teaching learning approach	Case study, role play, quiz, projects & group activity, industrial visits etc. have been used as pedagogy.
Sensitizing the students towards socially conscientious attitude	A lot no. of such activities have been organized in which good no. of students have participated.

13.Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
BoG	20/12/2024

14.Whether institutional data submitted to AISHE

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	Lucknow
• Name of the IQAC Coordinator	**Dr. Ajay Pratap Singh**
• Phone No.	**01202328401**
• Alternate phone No.	**01202328400**
• Mobile	**9818461176**
• IQAC e-mail address	**iqac.mba@mangalmay.org**
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23-01-2025 09:25:08

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Name	Date of meeting(s)
BoG	20/12/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	23/02/2024

15.Multidisciplinary / interdisciplinary

Mangalmay Institute of Management and Technology acknowledges that the National Education Policy (NEP) 2020 serves as a comprehensive and widereaching framework for transforming the education system in India. Its primary objective is to cultivate a more holistic, multidisciplinary, and interdisciplinary approach to education. In light of this, MIMT has taken steps to

introduce a multidisciplinary and interdisciplinary approach into its course curriculum. To commence this endeavor, MIMT has organized lectures on NEP 2020 through its IQAC (Internal Quality Assurance Cell). The purpose of these lectures is to educate faculty members about the importance and relevance of a multidisciplinary and interdisciplinary approach. Students will also be encouraged further to take up MOOCs courses of multidisciplinary/interdisciplinary nature. Such an approach will encourage students to study subjects from various fields, enabling them to integrate their knowledge and develop a comprehensive understanding of real-world challenges. It will also foster critical thinking and the ability to solve problems by establishing connections across different disciplines. Institution, as part of its commitment to holistic and multi-disciplinary education, has conducted a course on Human values and Professional ethics and yoga sessions for its students on campus.

16.Academic bank of credits (ABC):

Institute being affiliated college is following the directives of the affiliating University in this regard. Recently students have registered themselves as per the directions from the University.

17.Skill development:

Mangalmay Institute of Management & Technology – Greater Noida, is dedicated to promoting skill development of its students through Value-Based Quality Education and strives to stand-in to create a positive learning environment among its students. The extension of value-added programs along with the curriculum is critical for harnessing skill development. MIMT conducted Soft skills, Language and communication skills, Lifeskills & ICT/computing skills programs with the support of qualified resource persons for the students. MIMT joined hands by signing MOUs with Corporate houses/Organizations with the objective of holistic development of the students. The programs aim at fostering entrepreneurship culture in the institute, life skills, digital literacy programs, and spoken English programs to name a few. Add on Certification Programs are really helpful in promoting the employability. In line with this vision. MIMT actively participates in the celebration of national festivals such as Independence Day and Republic Day and other commemorative days of national and international importance. These initiatives aim to instill good qualities and values in the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Since the inception of NEP 2020 in Indian Education, IKS - the Indian Knowledge System, has been a focal point of discussion. The promotion of Indian arts and culture is beneficial not only to the country but also to individuals. Faculty communicates in both Hindi and English languages in the class and during other discussion and interactions. The institute has purchased specific books which promotes the Indian Knowledge System. These books are readily available in the library. List of these have been also made available on institute website through the link: https://www.mimt.org/pdf/Indian%20Knowledge%20 System.pdf. Republic Day, Independence Day, and Hindi Day are few examples of celebrations where students are addressed in their native languages. The students are from all corners of the country and all languages and festivals are given due importance. Equal respect is given to all religions and festivals therefore; Baisakhi Celebration, Diwali Celebration, and Holi Celebration are the noted festivals that promote the national integrity and awareness of Indian National and Regional languages, as well as the culture associated with them.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute being affiliated with Dr. A. P. J. Abdul Kalam Technical University follows the guidelines as and when directed where in variety of approaches to teaching learning pedagogy like lectures, seminars, tutorials/workshops/practical/ and project-based learning, fieldwork, case study, role play etc are being implemented. The course outcome of every subject is well defined in the curriculum itself by the university. The Institute has initiated Outcome based education. It has well prepared and documented Program Objectives, Program Outcomes, Course objectives and Course Outcomes in alignment with Institutional vision, mission and affiliating university syllabus. These are available at the institutional website for all stakeholders. Further, attainment of Programme outcomes and course outcomes are evaluated by the institution. All courses are designed with outcomes centered on cognitive abilities namely Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating. Apart from the domain specific skills, learning outcomes at all levels ensure social responsibility and ethics, as well as entrepreneurial skills so that students contribute proactively to the economic, environmental, and social well-being of the nation.

20.Distance education/online education:

Institute is affiliated to Dr. A. P. J. Abdul Kalam Technical University. MBA Program is conducted in regular mode. There is no distance learning or online education mentioned in the curriculum provided by the affiliating university. However, the institution is already prepared, especially during the COVID-19 pandemic situation, and teaching the students through different online modes Zoom, Google Meet, MS Teams, etc. The campus is Wi-fi Enabled with Projectors installed in all the classrooms The department is exclusively using Google Classroom, GoogleMeet, and What's app for sharing learning content with students for most of the subjects/courses. The faculty members have also prepared themselves by participating in online FDP, Short Term Courses, workshops, conferences etc. Institute also provides digital library where they can access to e journals, e books etc. Labs are fully equipped for MOOCs and other online courses.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**55**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**661**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**180**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**285**

File Description	Documents
Data Template	**View File**

3.Academic

3.1 Number of full time teachers during the year	**34**

File Description	Documents
Data Template	**View File**

3.2 Number of sanctioned posts during the year	**34**

File Description	Documents
Data Template	**View File**

4.Institution

4.1 Total number of Classrooms and Seminar halls	**15**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**312.74662**
4.3 Total number of computers on campus for academic purposes	**140**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum planning & delivery mechanism is aligned with the

affiliating university's curriculum. The affiliating University notifies the Academic Calendar mentioning the dates for commencement of classes, end semester theory & practical examinations, summer training/internship and vacations. The institute follows the University's calendar. Faculty members of the respective subject domains prepare the standard lesson plans incorporating the course objectives and expected outcomes in alignment to affiliating University curriculum. The detailed lesson plans are uploaded on the institute website for the benefits of students. The Program outcomes and course outcomes stated on the website help the students to gauge their knowledge, skill and attitude for the respective courses and the program. Calendar also provides the opportunity to all students to plan for their participation in specific cocurricular and extension activities. The respective heads/incharges of the cells/committees/clubs also get enough time to execute their events with the optimization of resources. The dates in the calendar act as a precursor for the planning and execution of every activity.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://mimt.org/academic_calendar.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute adheres to the academic calendar including for the conduct of CIE. The calendar provides a unidirectional approach for the curriculum planning and delivery. The staff members and students know in advance the dates of commencement of classes, Class Tests, curricular, co curricular and extracurricular activities as mentioned in the calendar. Time Table is prepared in such a manner that the prescribed numbers of lectures per subject are completed as per the defined dates in the calendar. This in turn becomes the base for pace of coverage of syllabus in the Class Test and for completing the semester. Students prepare themselves for continuous evaluation and end term examinations according to the dates prescribed in the calendar. Examination Incharge notifies dates for the date sheet, question paper setting, assessment & evaluation, marks of class test and continuous evaluation in advance.

Calendar also provides the opportunity to all students to plan for their participation in specific cocurricular and extension activities. The respective heads/incharges of the cells/committees/clubs also get enough time to execute their events with the optimization of resources. The dates in the calendar act as a precursor for the planning and execution of every activity.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://mimt.org/academic_calendar.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

421

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum by providing experiential learning 1.on crosscutting issues covered in the syllabi of MBA 2.Through UHV Cell, Internal Complaint Committee, Grievance Redressal Committee, Student Welfare and ECO Club.

Moral Values, Human Values & Professional Ethics:There is a compulsory credit course in 3rd semester on "Human Values and Professional Ethics in the MBA curriculum with the name "Universal Human Values and Professional Ethics" (KVE 301). In 4th Semester, "Emerging Technology in Global Business Environment" (KMBN401) and "Cross-Cultural Management" (KMBN IB04) courses are there to address these issues.Various activities on UHV are also organized such as Awareness Programme on Code of Conduct (For Teachers and other staff), Professional Ethics & Human Values (Awareness Programmes for teacher and staff).

Gender Sensitization: The institute has an Internal Complaint Committee (Earlier known as Prevention of Sexual Harassment Committee) & Grievance Redressal Committee to provide counseling to students, promote gender equity.

Moral and Social Value: Institute regularly puts efforts to bring change in the lives of underprivileged section of the society.

Environment & sustainability: Eco Club has a focus to create environmental awareness in society, especially among the students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

661

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://mimt.org/Structured-Feedback.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://mimt.org/Structured-Feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

373

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Identification Mechanism:

• **Percentage in qualifying examinations.** • **Performance during orientation & bridge classes assessed through the qualitative methods.** • **Examination results.** • **Participation & performances in the co-curricular & extracurricular activities.** **. Bridge classes are scheduled for first year programs in the area which students have either not studied in their preceding class or they may have difficulty in understanding the particular course. Regular interaction of Faculty in their respective classes, the results of internal and end term exams, participation of students in various curricular, co-curricular and extracurricular activities and mentorship program help the department to assess the learning levels of the students so as to organize special Programmes for advanced learners and slow learners.**

Special programs for slow learners: Preliminary English learning classes& Tutorial classes are conducted for better understanding. Faculty mentors provide their mentees one to one counseling .Learning material is provided for students' reference.

Special programs for advance learners: Advance learners are provided with add on certification programs in various contemporary areas. They are the part of different curricular, co-curricular and extracurricular clubs & committees.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
661	**34**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning: Faculty conduct case study in their respective courses where students are required to present and discuss their solutions of the issues under study with other students. Students are also given opportunity to visit the industry where they can co relate the practical aspect with the theories learnt in the classes. During internship/Mini projects, they are constantly guided by the Faculty concern. Moreover, students are given opportunity to be the organizing member of Conferences, workshops and seminars so as to experience the real time learning. Peer Teaching is also practiced Participative learning: The students are divided into groups and given contemporary topics on which they are required to read various articles or write ups and analyze and reflect on it. It helps them in developing team spirit & working within group norms besides developing reflective thinking, problem solving and to logically question what was taught. The learning outcomes of these activities are discussed and shared with class. Problem solving methodologies: The projects help towards enhancing the real life problem solving abilities of the students. The institute further follows problem solving methodologies by challenging the students with assignments on regular basis to check their level of understanding on subject.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute uses ICT enabled tools for effective teaching learning process. The class rooms are equipped with LCD Projectors, Computer Systems and Smart Boards with Wifi facility. Following ICT enabled tools & e resources are used by the Faculty: • Microsoft Team App • PowerPoint Presentations • Videos • Online journals, e books, dissertations & thesis through DELNET • NPTEL • SWAYAM • MOOCs

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

90

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation of Papers: Each paper/course comprises of internal assessment & end semester examination as per the affiliating university norms for respective programs. Weightages are assigned for class test/teacher's continuous assessment based on student's daily class response, written assignments, ppt presentations, case study analysis and participation in subjective debates, role plays and quiz etc as per applicability. The internal assessment is elaborated to the students during orientation program where the HoD elaborates on the types of assessments, weightages assigned and dates of assessment.

Further, all faculty members in their first class itself brief about the Course Objectives, Course Outcomes and the continuous assessment. Before forwarding the compiled and consolidated marks to the affiliating University, the award lists are notified to the students for grievances if any, and redressal thereof.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

However, for grievances related with the internal assessment, a well-defined time bound grievance redressal system is in place. For grievances related with evaluation and assessment (including late submission of assignments, showing of answer scripts due to absence of the concerned student on the day of showing, reconduct of viva, presentation ect.), students are requested to give their complaint through Examination Grievance Redressal Form (Available on institute website) to CoE who after the verification of the student's record will scrutinize the issue. The outcome shall be informed by the CoE to all the concerned through HoD and/or in person. The entire process is time bound and is to be completed within ten days. However, for grievances related to continuous evaluation, the issue is discussed by the respective faculty with students during feedback on the concern assignment. If the grievance is not resolved, the student may give an application to CoE and CoE follows the same process as stated above.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://www.mimt.org/pdf/Examination_Grievance_Redressal_Form.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institute has a well prepared and documented Program Objectives, Program Outcomes, Course objectives and Course Outcomes in alignment with Institutional vision, mission and affiliating university's syllabus. These are available at the institution website for all stakeholders.

During the orientation program of the students, the HoD briefs on the program objectives, program outcomes, graduate attributes, the

pedagogy and evaluation system which is to be followed during the course of teaching and learning process in the classroom in the academic year. The faculty members also enlighten in detail about the course objectives, course outcomes, evaluation pattern & marking scheme during the coverage of their syllabi. The copies of the syllabi are uploaded on the Institute website for students. The question paper also mentions the course outcomes. Thus Teachers and students are aware of the stated Program and course outcomes of the Programs offered by the institution at every stage of their study.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Every course has a specific set of objectives and outcome which is prepared and revised with due diligence. Attainment of Programme outcomes and course outcomes are evaluated by the institution in the following manner:

1. Procedure for attainment of COs: 1.1. Course outcomes are attained through direct and indirect methods. Direct Attainment: Following criteria are used: Class Tests are conducted based on COs. Class performance activities consisting of assignments / ppts/any other activity related to COs. End term exam marks. Indirect Attainment: Through Feedbacks. 1.2. Average attainment of COs is calculated. 1.3. Three target levels: Low, Moderate and High attainment for direct and indirect methods are identified 1.4. Attainment Level Calculation for each CO= 80% of direct level +20% of indirect level of that CO 1.5. Attainment level of all course outcomes of a course is displayed in a table format. 2. CO-PO Mapping: Each Course outcome will be mapped to one or more suitable POs 3. Procedure for attainment of POs/PSOs: 3.1. Program outcomes are attained through direct and indirect methods. 3.2. Final PO attainment= 80% of Direct attainment + 20% Indirect attainment.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

207

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	<u>https://www.mimt.org/annual_reports.php</u>

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://mimt.org/Structured-Feedback.php</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.11

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	*View File*
List of endowments / projects with details of grants(Data Template)	*View File*

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	*View File*

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	*View File*
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	*View File*
Paste link to funding agency website	https://icssr.org/northern-regional-centre

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institute has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge. It has

established an Institution's Innovation Council (IC202115904) in the campus as per the norms of Innovation Cell, Ministry of Education, Govt. of India during the academic calendar year 2020-21 for which it received star rating in the IIC calendar year 2020-21, 2021-22 and 2022-23 to promote Innovation and Start-up in campus.

Institute has registered itself in the NISP portal for Innovation & Entrepreneurship Policy Adoption & has formulated an Innovation and Entrepreneurship (I&E) Policy. Institute motivated the faculty members to be trained Innovation Ambassadors. Institute also pursues Academic Courses in Innovation, Entrepreneurship and IPR like Design Thinking (KMBN106), Innovation and Entrepreneurship (KMBN302) and Entrepreneurship Development (KMB402). Institute has also Pre-Incubation Facility which provide support in the form of Mentoring Support & Pre- Incubation Facility Support (Idea to Prototype and Innovative Business Plan Development).

Further, the Institute has Collaborated with Other Incubation Units, HEIs and Industry Associations such as Atal Incubation Center -BIMTECH, Sharda Launch Pad Federation to strengthen better services and support to Innovation & Startups.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://mimt.org/awards-and-certificates.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

13

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	NA
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

26

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development. A brief of the various committees and clubs involved in extension activities are given below:

Student Welfare Committee: The committee works towards the holistic development of the students through community services and makes them socially conscientious citizens.

ECO Club: The ECO club of MIMT aims to raise environmental awareness among students at the grassroots level by cultivating and developing green consciousness.

Internal Complaint Committee: The committee works with the objective of promotion of gender equity. Various activities are organized to create awareness towards female safety and dignity .

The students could understand their role in the society & co-existence with the society and nature. The motivation, enthusiasm and number of participations in such activities speak about its impact on the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

334

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institute encompasses a well maintained lush green campus spread over 6 acres of land ensuring adequate availability and optimal utilization of physical infrastructure for teaching

learning activities.

Classrooms: Institute has 14 numbers of well-furnished, well ventilated, spacious classrooms equipped with LCD projectors & smart boards for conducting classes.

Technology Enabled learning facility: The Institute has ICT Classrooms where the provision of Multimedia learning, Wi-Fi connectivity and internet access is given.

Seminar Hall & Auditorium: The Institute has a seminar hall & Auditorium. This is regularly used for conducting national / international conferences, workshops, seminars and various extension activities at the Institute.

Tutorial rooms: 4 tutorial rooms are there in the Institute campus for tutorial lectures.

Labs: Institute has Computer Labs, Language Lab and Digital Library which have been established as per AICTE and AKTU norms.

Wi-Fi: The entire campus is Wi-Fi enabled with 24/7 internet facilities to the students and staff with a speed of more than100 MBPS

Library: Institutional Library is fully computerized by automating the issue of books with bar code readers. The library covers an area of 605 sq. m. with reading section, circulation section, reprographic session etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Room & Yoga Centre: Institute has a spacious and well-equipped Sports room, where students play indoor games like chess, & carrom. There is a Yoga Center where students and faculty

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members meditate and even practice yoga. The outdoor games such as
shuttle badminton, volleyball, cricket, football etc., are well
practiced and played by the students. Institute also has a
Gymnasium for the students and staff members with trained
instructors and necessary equipment.

Cultural Room: The Cultural Room has various music instruments
like Dholak, Tabla, Sitar, Trumpet, Music System, Harmonium,
Khanjri, Dhapli, Manjra, Violin, Mouth Organ, Casio, Ghungroo,
Flute, Drum with Drumstick & Cango Institute has state of the art
Auditorium equipped with audio, video and artificial lightning
facilities.
```

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

`15`

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://mimt.org/infrastructure.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

`343.90909`

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute has Centralized Library. There is an Open Access Catalogue for students and staff. The reading room is well furnished to accommodate students at a time and provides conducive environment for study. Exclusive reference section is available in the library. A visitor's book is maintained for students and staff. New arrivals of books and journals are displayed on separate stands and racks. Security of resources is ensured through a system of checking at the exit point for all resources borrowed by the users. CCTV cameras are installed in the library for strict surveillance. KOHA 19.11.14.00 facility is made available through Library Management Software (LMS) to know the bibliographical details about the collection. Students can access from any location & can search the library collection. Search by giving Title, Author, and domain can be carried out. All the books collection is updated in the Library Management Software. The issue and return of books has been activated with the Library Management Software.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.90068

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

95

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute frequently updates its IT facilities and provides sufficient bandwidth for internet connection to facilitate Networking, Internet Services and Solutions for fulfilling Teaching, Research and Governance goals of the Institute.

All computers are connected in LAN environment with main and client servers and attached with printers. All computers are having updated configuration for surfing with 100 Mbps high speed. Special arrangement has been made in library to view NPTEL/SWAYAM and all other e-resources available in library. Institute encourages faculty members for the utilization of open source software for research and projects and for publishing patents. The list of open source software has also been displayed. The institute internet facility is in well secured environment using Quick Heal Antivirus. Library has library automation software with bar code reading, document scanning facility in library. Account is maintained through Tally software. Institute also maintains central Xeroxing machine. Institute has adequate numbers of Laptops and Desktops and LCD projectors with smart boards in classrooms with audio visual facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

140

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

269.09303

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. The institute maintenance is headed by the AO who in turn monitors the work of the Supervisor at the next level. The Supervisor is accountable to the AO and functions as the coordinator who efficiently organizes the workforce, maintains duty files containing details about their individual floor –wise responsibilities, timings, leave etc. The AO conducts periodic checks to ensure the efficiency / working condition of the infrastructure. In house staff is employed to meticulously maintain hygiene on the campus. Classrooms, Staffrooms, Seminar halls, Laboratories and Wash rooms etc. are cleaned and maintained regularly by Housekeeping staff assigned for each floor. The Green Cover of the campus is well maintained by a full time gardener. AMC is given for maintenance of Generator, Air Conditioners, CCTV cameras & Water Purifiers. Institute has trained in house electricians and plumbers. Lab assistants under the supervision of the System administrator maintains the institutional computers and accessories. The campus maintenance is monitored through surveillance Cameras. The civil work is adequately monitored by the Admin office. Periodic reporting on requirements of repairs and maintenance are submitted by the HoDs to the Administrative office. The requirements are collectively processed in every year break so as to keep things ready for the New Year.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

33

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

183

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://mimt.org/capacity_enhancement_program.php
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

158

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

158

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

158

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institute has students' representation in the following academic and administrative bodies:

- **IQAC**
- **Training & Placement (Corporate Resource Department)**
- **Anti-Ragging Committee**
- **ECO Club**
- **Cultural Club**
- **Gender Champions**

The students also act as coordinators for various sub committees which are formed to convene the particular events such as Hospitality Coordinator, Stage Management Coordinator, Anchoring Coordinator, Discipline Coordinator, Report writing etc. Class Incharges are also there who act as link pin between the students and Faculty/HoDs. Students are also the part of alumni network where they coordinate with the alumni for interactions at various levels.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	<u>View File</u>
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Mangalmay Institute Alumni Association (MIAA) is a non-profit making registered Society, under the Societies Registration Act 1860, New Delhi . The objective of the MIAA is to regulate the functioning of the Association in fulfilling its objectives on the principles of good corporate governance. It is committed to bring the alumni on a common platform to develop a network of dedicated professionals and connect the alumni with their Alma Mater. Also. to engage the alumni for their meaningful contribution for the students & institute.

Alumni have been a constant source of motivation for the students. They visit the institute to deliver motivational talks, have interactions on contemporary issues. They also actively take part in institutional cultural fests. Most recently, the alumni meet was organized on 23rd December2023 atDiamond Crown Banquet, Golden Hall, Sector - 51, Noida.The meet was a great success. The alumni shared their success stories for the benefit of students. The alumni, students and faculty participated with great enthusiasm. Various activities conducted for them in the institute and outside the institute like Alumni meet. Alumni also contributed to the development of institute through finance services.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In order to inculcate professional skills & nurture the young

minds with strong knowledge, skill, values and dispositions, the Institute has adopted a number of practices through imaginative leadership and effective governance. Such initiatives have impacted the strategies adopted by the Institute in furtherance of its vision & mission. Add on programs, MoUs, Extension & Outreach Activities, Interaction with eminent personalities during workshops, seminars, conferences, industrial visits & internships provide opportunity to students and faculty for their holistic development. Committees- ICC, ARC, GRC etc work towards the furtherance of their respective causes. The Institute has developed contemporary systems for teaching, learning evaluation and administrative support. IQAC works with different departments to find areas of improvement and also to document and suggest new changes and improvements for quality enhancement. To translate vision and mission into execution, all the above mentioned activities are formally discussed in the meeting comprising of IQAC, HoD of Academic Department,Faculty members and Incharges of various committees headed by the Director of the institute. The planning finalized for forthcoming period and ATR for the already executed plans are then put up in the BoG meeting for further approvals and directions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management. Decentralization is having a significant impact on policy, planning and management of education. At various levels, the institute grooms the leadership. Governing body, Director, IQAC Members, teaching staff, non-teaching staff, supporting staff, Alumni and various committees are empowered to propose, design, formulate and execute their plans within the frame work of governance. The Academic & Adminstrative bodies, IQAC all are working together for the smooth running and over all functioning of the institute. At the institute level, the faculty members are the members of the IQAC, various cell and committees and

administrative processes. The Director has authorized to the HOD and incharges of various cell and committees to enjoy full autonomy within their defined roles and responsibilities. They take various initiatives and innovate the mechanism so as to organize and execute the activity successfully. Various committees and clubs also have the representation of students and are the integral part of decision making in planning and execution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed The institute has defined the strategic plan and works accordingly for its effective deployment. Institute is striving to(a) inculcate the culture of innovative teaching learning by introducing innovative student-centric teaching-learning strategies with focus on experiential learning & extensive use of ICT based tools. (b) Provide the practical exposure to the students through functional MoUs, Linkages & Collaborations with Industry and Academia and organizing seminars, conferences and workshops and inviting the subject experts from respective domains. (c) Promote the culture of research in the institute through incentives to faculty, hosting seminars, conferences and workshops & promote faculty for attending FDPs, STTP, Workshops, MOOCs etc. (d)Sensitize students and preparing them into social responsive citizens by organizing various extension and outreach activities through different Cells & Committees/Clubs of the institute. (e)Increase the percentage of students in the jobs by organizing workshops, seminars, add on certification courses to make students employable. (f) Utilize alternating sources of energy and make a green campus.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	https://www.mimt.org/pdf/IDP_MBA.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. The functioning of the Institute is based on a hierarchy that is evident in the organgram. At the top is the (BoG) which is responsible for strategic plans in matters related to infrastructural development, seat enhancement, enhancement of quality in teaching-learning process, promotion of research and healthy practices, annual budget, recommending new programmes etc. Director translates the vision and mission into reality through her administrative teams. The HoD and the In-charges of Cells, Committees and Clubs report directly to her. However, as decentralization plays a significant part in the operation of Institute, MIMT identifies various committees to handle the daily administrative issues on campus. The Director is assisted by (a) Administrative Officer in the area of Campus Maintenance, Campus Security, Housekeeping, Green Management, Hostel, Mess ,Canteen etc. (b) Finance Committee for managing the finances of the institute, Admission Incharge for the smooth process of admission(c)Academic Development Committee (ADC) for all the matters related to Academics. (d) Appointments and service rules are followed as per the laid down norms in Service Rule Books. The IQAC works with different departments to find areas of improvement and also to document and suggest new changes and improvements for quality enhancement.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://www.mimt.org/pdf/MIMT_Organogram.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

List of existing welfare measures for teaching and non- teaching staff:

1. Grievance redressal committee to look after the grievances pertaining to Promotion, recruitment and money matters of the teaching & non-teaching staff. 2. Internal Complaints Committee (ICC) for prevention, prohibition and redressal of sexual harassment of women at workplace. 3. Study leave is granted for the pursuit of higher education 4. Educational loan for higher studies. 5. Interest Free advances during emergency. 6. Provision for laptop on installments. 7.Casual, Maternity and Sick Leave as per policy. 8. Special leave for exigencies 9. Two short leaves in a month 10. Duty leave for attending conferences, symposia and seminars, delivering lectures in institutes and colleges. ' 11. Incentives for research publications 12. Transport Facility

13. Summer and Winter Vacation

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

14

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

23

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Management is embodied as process for a "Continuous Improvement for Success" establishing a shared understanding about what is to be achieved and how it is to be achieved. It is an approach to enroll the people in the vision and mission of the

Institute and increases the probability of achieving success. Self-appraisal form is distributed by HR Head. A committee comprising of Director, IQAC and HR Head evaluates the staff accordance to which the staff is appraised. The internal promotions are as per the standard code of promotion & policies. Based on the scores received, Faculties are appraised accordingly. Institute provides the career progression as per the norms of the affiliating university/AICTE. The institute on regular intervals also trains its supporting staff to make them informed stakeholders. The appraisal also enables administrative and non-teaching staff members to evaluate their work priorities and performance versus the vision and mission of the Institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute conducts the internal and external audit regularly. A team of internal auditors comprising of Chartered Accountant conducts the internal quarterly audit. Accordingly, it suggests the changes wherever required for the next quarter and offers its comments for various practices. As a part of continuous reformation, the Director is asked to follow its instructions seriously and act accordingly. The proposed budget allocation is discussed in the meetings of the BoG and finalized after the due consideration. The external audit is conducted by professional and qualified chartered Accountancy firm M.B. Gupta & Company since its inception. The auditors with their team visit the institute for conducting external audit. All the registers and books of accounts are verified promptly on time before the completion of every financial year. This audit report is discussed every year in the BoG meeting. The auditors verify whether the given suggestions are taken into consideration or not. During these audits, a team of qualified auditors checks and verifies all the vouchers and transactions that are carried in each financial year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

MIMT is a self-financed institution, where the funds are generated through the fees paid by the students. Deficit is managed by taking advance from the parent trust. The institute has a well-defined mechanism to monitor effective and efficient utilization of available financial resources. Finance Committee discusses the budget estimate with the HoD and incharges of various cells and committees & consolidates all the inputs taking into consideration of recurring and non-recurring expenditures and submits it in the meeting of BoG. The Director presents the budget and after due discussion & necessary changes, the same is approved by the BoG. Director manages the finances and activities of institute based on the approved budget. All the major financial transactions under different heads are analyzed and verified by the governing body. After final approval of budget, the purchasing process is initiated by Admin Department.The payments are released after delivery & verification of the respective goods/services as per the laid down terms and conditions mentioned . The bill payments are passed after testing & verification of items. Financial audit is conducted by chartered accountant every financial year to

verify the compliance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Since institute is affiliated to AKT University and has to follow the syllabi of affiliating university, the faculty members are advised to go beyond the content of syllabus in the class keeping syllabus the broad framework. Many contemporary developments are also discussed in the class to enrich the curriculum. Case Study has been made compulsory as a part of evaluation. Besides, IQAC takes different quality initiatives in the form of seminars, workshops, industrial visits & other such initiatives to enhance the quality of teaching learning process. The IQAC led efforts to the successful implementation of add on certification programs like English Communication Training by Cambridge (Lingua), Mathematics for Management by Harvard Business Publishing, Business Analytics using Advanced Excel with ChatGPT etc..

Research & Development Policy has been revised and implented wef 01.07.2024 to promote the reserch culture in the institute. Faculty are awarded with incentives for their research work. Institute is also promoting the incuabation culture and has created conducive eco system for the promotion of innovation.

Institute is also working to submit the proposal for PMKVY SIC in the coming Academic Year.

Institute has also submitted the proposal for setting up of Self Financing Unit of NSS.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institute reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities. The IQAC improves the teaching-learning process through standard academic practices which include:

- Well prepared and documented PO, CO in alignment with Institutional vision, mission and affiliating university syllabus.
- Preparation of Academic Calendar, Course allocation chart,Timetable , Course file and Course Delivery

IQAC has made the system where HoD monitors the implementation of time table; course covered and the pedagogy used through lesson plan and discusses the same in the meeting for the gaps to be bridged, if required, in the ensuing week. Besides, academic calendar is also discussed for its execution and performance feedback along with rescheduling, wherever required. Class tests, regular assessment & viva-voce in practical classes are conducted to assess the performance of the students. Analysis of end semester result provides the basis for planning the teaching learning strategies and resources for the forthcoming academic session. Feedback of the stakeholders provide valuable input for IQAC to plan its future action plan on quality initiatives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.mimt.org/annual_reports.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To ensure harmony and a healthy work environment, the institute provides equal opportunity and facilities to one and all, regardless of gender, race, caste, religion & language. For promotion of Gender equity, the institute has established the Internal Complaint Committee (ICC) which works for prevention, prohibition and redressal of sexual harassment of women at workplace with the objectives of promotion of gender equity and zero tolerance policy for sexual harassment. The gender champions also promotes the objectives of ICC . The committee organizes gender sensitization activities and takes care of safety and security of women. The committee prepares its annual calendar before the commencement of new academic session where various activities to promote the safety and security of females are incorporated. In its meeting, the committee also reviews the measures and facilities that are being adopted for the purpose. There are separate girls and boys common rooms and separate wash rooms. Girl's hostel is having fulltime female warden so as to provide personalized attention. CCTV is installed at all the

prominent places. Sanitary Napkin Vending Machine is also in place.

File Description	Documents
Annual gender sensitization action plan	https://mimt.org/icc_academic_calendar.php
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mimt.org/internal-complaint-committee.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Institute has green and blue dustbins for solid waste and liquid waste. This waste is disposed off from the campus through authority Wagons. Institute has a green environment and fully committed for improvement of environment of nation.

a) Solid Waste Management: Solid waste is collected from hostel rooms each morning by housekeeping staff in separate containers and assembled at the waste yard marked as Garbage Collection Pit at extreme end of the campus. Here the dry waste including papers etc.is segregated and sent for disposal. Separate garbage collection bins are kept for dry/ recyclable waste in campus, library, classrooms etc. The wet waste is recycled along with Cafeteria waste for soil manure/fertilizers. This manure is used in our own garden.

(b) Liquid Waste Management: During summer time, water in hostel rooms is restricted for 3 Hrs. in the morning and 3 Hrs. in the evening.

(c) Recycling of water:- Water from wash basin /bathrooms of hostel rooms is stored in water tanks which is used for gardens & landscaping.

(d) E-waste Management: The institute has identified vendors for E-waste disposal. E- Waste is disposed as per prevailing norms without harming the environment.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution takes efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities: MBA Programs address courses related to human values and professional ethics where the Professors through different exercises help the students to inculcate the values and ethics in them. Universal Human Value Sessions are the integral part of orientation program.

ICC ensures the zero tolerance level besides promoting the sensitivity towards the females. There is equal opportunity for all as far as recruitment & selection, training & performance appraisal are concerned. Institute has team culture in the form of committees, cells and workgroups. Similarly students are also assigned various team exercises to work upon. Institutional Handbook on Human Values and Code of Professional Ethics also promotes the tolerance & harmony towards diverse section of society.

Faculty members have been encouraged to attend the FDP on Universal Human Values so that they can contribute in inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

An awareness programme on Code of Conduct is organized at the time of orientation of students whereas Faculty members are provided with the Institutional Handbook on Human Values and Code of Professional Ethics at the time of their joining. Further, the handbook has been uploaded on the institutional website for all its stakeholders. Institute organizes various activities to make the students and faculty as responsible citizens such as Celebration of Constitution Day, Republic Day Celebration, An awareness drive on Professional Ethics and Human values for teachers, Administrators and other staff & An Awareness Program on Code of conduct for Teachers, Administrators and other staff. Further, ICC, Anti Ragging committee, Grievance Redressal committee, Committee for SC-ST function towards sensitization of students and employees to become the responsible citizens

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://mimt.org/academic_calendar.php
Any other relevant information	https://www.mimt.org/pdf/policy_human_values_and_code_of_professional_ethics.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators	A. All of the above

and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute celebrates / organizes national and international commemorative days, events and festivals on regular basis such as:

- International Literacy Day
- Independence Day
- Partition Horror Remembrance Day
- Hindi Diwas
- International Peace Day
- National Unity Day
- Armed Forces Day
- World Computer Literacy Day
- Human Rights Day 2023
- Kisan Diwas
- Constitution Day 2023
- Martyrs' Day 2024
- National Youth Day
- Awareness Drive - Girl's Child Day
- Republic Day Celebration
- Consumer Rights Day
- World Water Day
- National Science Day
- World Tuberculosis Day Awareness
- World Liver Day
- World Heritage Day
- World Creativity and Innovation Day - Best out of Waste
- IPR Day
- World Earth Day

- **World Hypertension Day**
- **Armed Forces Day**
- **World Asthma Day**
- **National Technology Day**
- **International Yoga Day Report**
- **Anti-Terrorism Day**
- **World Day Against Child Labour**
- **World No-Tobacco Day**
- **World Environment Day - Plant Donation Drive**
- **World Health Day**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1st Best Practice

1. Title: Add On/ Value Added Certification Program

2. Objectives: To prepare the students as corporate ready.

3. Context: For leveraging the skills of future professionals so as to meet the demands of today's dynamic business environment

4. Practice: The institute receives the feedback from the stakeholders & incorporates the suggestions.

5. Evidence of Success: 11 no. of Certification Program have been offered successfully with the participation of 421 students & placement of 158 students.

6. Problems Encountered and Resources Required: Finding subject experts is difficult and that further adds up to a great financial burden too.

2nd Best Practice

1. Title: Campus to Community

2. Objectives: To sensitize students to identify and address social issues.

3. The Context: Education is the best mode to bring down disparity in the society to a great extent.

4.ThePractice

Various activities are conducted at various locations with & for the vulnerable section of Society through different cells, committees & clubs.

5.Evidence ofSuccess

Institute has received Appreciation Award from Vedika Foundation & The Environmental Consumer Protection & Foundation.

6.Problems Encountered and ResourcesRequired

At times, it becomes difficult to make people understand about certain social issues.

File Description	Documents
Best practices in the Institutional website	https://mimt.org/best%20practice.php
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Academic Integration

In order to fulfill Institute's vision, institute creates a proactive environment, conducive for student's holistic development in both academic and non-academic spheres.

It assesses the need for the courses, important features of curriculum and relevance to industry needs. Objectives of the

course acts as a basis for planning further activities. Accordingly, the institute plans for the add on programs to enrich the curriculum. The institute encourages its faculty and students to participate in workshops, seminars and conferences and promote a holistic teaching learning environment. In order to provide industry exposure, the institute has entered into functional MoUs and collaborations. The institute provides ample opportunities to the students to participate in academic as well as extracurricular activities organized through different committees and clubs which inculcates the spirit of teamwork, discipline & social responsibility. The institute contributes towards women empowerment under the aegis of ICC. Environmental awareness and sustainability is promoted by Eco Club. Besides, the Institute facilitates regular interactions to inculcate positivity amongst the learner that include the development of humanistic, ethical, Constitutional, and universal human values. Therefore, the institute works for academic integration in accordance with its vision and mission towards the holistic development of students.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year : Enrichment of the Curriculum Developing the Innovation Eco System through IIC More emphasis on Research Publication More emphasis on Student centric teaching learning approach Sensitizing the students towards socially conscientious attitude Coordination for AQAR