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Knowledge Park-II, Greater Noida (U.P.)

## **DIGITAL BANNER**





### MANGALMAY INSTITUTE OF MANAGEMENT & TECHNOLOGY

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Date: 19th June, 2024

#### **NOTICE**

This is to inform all the students of MBA Batch 2023-25 that Extempore Activity on **Viksit Bharat 2047** as a part of the curriculum for making students aware of the future goals in modern India is scheduled on 19th June, 2024 in Class Room, MIMT.

"The ultimate resource in economic development is people. It is people, not capital or raw materials that develop an economy"-Peter Drucker.

Date: 19 June, 2024

Time: 11:30 AM onwards.

Venue: Class room, MIMT

Beneficiary: Students of MBA.

Activity Incharge: Dr. Anju Tripathi & Ms. Anubha Kumari Jamal, Assistant Professor, MIMT

full!

Dr. Ruchika Gupta Director, MIMT

CC to:

IQAC Director HOD/Coordinators Faculty Members Notice Board Office File



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Report	
Name of Module	Extempore Activity on Viksit Bharat 2047
Date	19 <sup>th</sup> June 2024
Time	11:30 am onwards
Venue	Department of Management, MIMT, Greater Noida
Organizer	MIMT
Participants	MBA students
Objective	To enhance the Self-motivation and farsightedness to future with the Extempore Activity related to Viksit Bharat 2047.
Outcome	"Nation-building is in hands of youth of today", Atal, Y. (1981). Building A Nation (Essays on India).
	A nation develops due to the continuous efforts of its citizens. Each domain, sector, and sphere of social, economic, and administration aspects of the society together impact the growth and development of the nation. This is a truth that each person should imbibe and grow. With this essence in heart and mind, the students are nurtured in MIMT and guided to study and use knowledge accordingly.
	The session began with the engagement of students who expressed the essence and true meaning of Viksit Bharat 2047. Thereby explaining how our nation, India has developed in recent times and how it aims to grow in the coming years. The vision of the future was expressed by students of MBA as extempore. The audience was also energized by interacting with them about their dreams and how they will grow with the nation by putting forward their best professional etiquette and learning.
	The session covered the dimensions of growth that India has achieved with the different processes and steps involved in introducing sectors like IT, Research & Development, BFSI, FMCG, and FMCD that have grown manifold in the best way. The formal introduction of growth in Infrastructure, Economic Conditions, Social positioning in the global market, increase in Export and Import, strong Administration, and Governance at the local and national level were some of the areas of discussion.
	This extempore activity highlighted the hope that students or youth see from the times to come in India and was expressed in the most appropriate, clear, and concise way with the use of tone where an individual can discourse the words that need the attention of the audience. The future 2047 where youth see India as emerging to be a developed nation was given emphasis. The orientation of words by all the speakers during the extempore activity was focused and reality-driven.
	The session also emphasized correct body language to speak with a sense of pride for the nation and the audience while engaging themselves felt the same. The students of MBA engaged themselves in the session followed by the Questions and Answers round where the doubts of students were properly answered. This session conducted in the classroom of MIMT was informative and interactive providing knowledge about the future of India as Viksit Bharat by 2047.



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#### **Glimpse of Session:**



Photo1: Student of MBA expressing their views and hopes as extempore for Viksit Bharat 2047



Photo2: Student of MBA expressing their views and hopes as extempore for Viksit Bharat 2047



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Photo 3: Students attentively engrossing themselves in the session.



Photo 4: Q&A round with the speaker, student of MBA for his extempore on Viksit Bharat 2047



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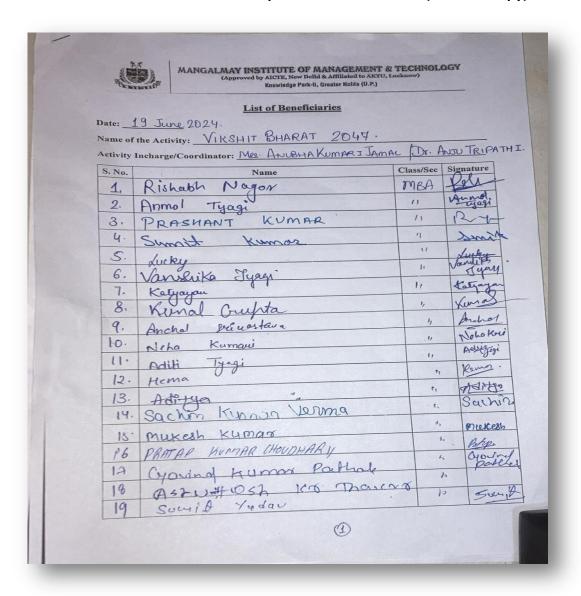
Photo 5: Students and Faculty, MIMT assembles to capture the moments of the activity.



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#### Attendance Sheet of Workshop Session in Class room (Scanned Copy)





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#### **Attendance sheet continues:**

